

Net Games Unit 1 End of Unit Assessment

Expectations	Key Learning Objectives	Children outside expectations
<p>some children will not have made so much progress. They will be able to:</p>	<p>play games using modified courts and a small range of throwing skills; play games with limited continuity, stopping the ball and catching it occasionally; hit a ball with reasonable consistency when practising; use bigger target areas to aim for; use a small range of tactics; use simple rules fairly; know when their heart beats faster; with help, identify practices to help them improve</p>	
<p>most children will be able to:</p>	<p>keep up a continuous game, using a range of throwing and catching skills and techniques; use a small range of basic racket skills; choose and use a range of simple tactics for sending the ball in different ways to make it difficult for their opponent; choose and use a range of simple tactics for defending their own court; adapt and refine rules; make up their own net games; understand the point of the game; keep rules effectively and fairly; recognise how net games make the body work; talk about what they do well and recognise things they could do better</p>	
<p>some children will have progressed further. They will be able to:</p>	<p>use a wide range of throwing, catching and hitting skills, on both sides of their body; choose and use these skills with a good degree of accuracy; change the pace, length and direction of their throws and shots, to outwit their opponent; know where to stand; know how to defend their court; use and interpret rules fairly; help to choose activities that warm them up and get them ready to play; suggest ideas for practices they can do to improve their performance</p>	

Class:

Date:

Signed:

Seamer and Irton CP School – Knowledge Organiser

PE Topic: Net Games Unit 1

Year 4

Prior Knowledge – this builds on the work done in Y3

Pupils should have:

- experienced throwing and catching activities
- experienced striking a ball with different equipment and parts of the body
- played a variety of simple net/wall games
- played a variety of simple invasion and striking/fielding games
- cooperated with a partner
- learned how to compete fairly, using rules

Key knowledge I need to understand

In this unit children focus on developing the skills they need for net/wall games and on how to use these skills to make the game difficult for their opponent. They learn to direct the ball towards the target area and away from their opponent.

Pupils will:

- keep up a continuous game, using a range of throwing and catching skills and techniques;
- use a small range of basic racket skills;
- choose and use a range of simple tactics for sending the ball in different ways to make it difficult for their opponent;
- choose and use a range of simple tactics for defending their own court;
- adapt and refine rules; make up their own net games;
- understand the point of the game;
- keep rules effectively and fairly;
- recognise how net games make the body work;
- talk about what they do well and recognise things they could do better

How I will show what I have learned

Pupils can:

Keep up a continuous game, using a range of throwing and catching skills and techniques

Use a small range of basic racket skills

Choose and use a range of simple tactics for sending the ball in different ways to make it difficult for their opponent

Choose and use a range of simple tactics for defending their own court

Adapt and refine rules

What's next?

This unit lays the foundations for future net/wall games units, in which children will move on to play more complex games on larger courts, playing in teams of two or more. They will start to use balls that move more quickly and bounce higher and faster.

They will start to play more recognised games, *eg short tennis, mini-badminton*. They will transfer the throwing and catching skills they learn in net games to other types of game, *eg netball, basketball*. Similarly, they will use and adapt the striking skills they learn in other types of game, *eg invasion games using sticks*.

In all games units, they will learn how to apply rules fairly.

What vocabulary I need to know

In this unit children will have an opportunity to use a range of words and phrases, such as:

- court
- target
- net
- striking
- hitting
- defending
- making it difficult for the opponent
- tactics
- scoring points



Key resources: Scheme of Work

Y4 Net Games unit 1

Additional related experiences: